My name's Katie Poindexter.

So a typical day for me as a fifth grade virtual teacher begins usually just checking our internal mail system.

It's usually followed by some sort of synchronous class session, in which I'm teaching the students directly.

On average, the student is expected to attend live but we do have recordings.
In the class, you're asked to
interact with us, to respond.

00:00:29.860
There are all kinds of tools that you're
able to use, you can give me smiley faces,

00:00:34.250
check marks when you're ready,
you can even chat to me.

00:00:36.772
Following a class connect session, you're
given some sort of formative assessment.

00:00:40.800
It might direct you to Study Island,

00:00:42.350
to complete an assessment just to kinda
show your understanding of the lesson or

00:00:45.830
it might be something external
that the teacher gives to you.

00:00:49.190
As a teacher, I'm able to see real-time
data, how the student's doing.

00:00:53.950
I'm able to see when they access
the lesson, the score they received on

00:00:57.930
the assessment, how many times they took
the assessment, how long it took them?

00:01:01.580

And I'm able to use that to
really drive my instruction for

00:01:04.768

classes later in the week.

00:01:06.274

Or to reach out to that student or
the learning coach, and

00:01:09.331

provide assistance if I think that
they're really struggling with something.

00:01:13.677

I like to utilize, when we're doing
synchronous sessions, the breakout rooms,

00:01:18.199

to really differentiate instruction for
my students.

00:01:21.530

I will usually present the information and
then there's some time for practice.

00:01:26.280

I know which of my students are leaders,
or who

00:01:30.820

are really excelling in the content and
I'm able to make those students actually
00:01:35.560 facilitators in those breakout rooms and
give them an opportunity to lead.

00:01:40.910 So communication is really key.

00:01:43.890 If you were to ask me how often
I communicated with my parents,

00:01:47.990 my learning coaches and
my students, every day.

00:01:50.440 I think that that's so
key for this program.

00:01:53.580 I always tell everyone I know my students
now better than I did in the brick and

00:01:57.540 mortar because I have
constant communication.

00:01:59.680 I know their family and
how that student is being supported.

00:02:04.900 I love the virtual model.

00:02:06.820 I love teaching.
A Day in the Life

Transcript:

Katie Poindexter: Elementary School Teacher Profile

00:02:08.230
But most of all, I love making an impact.

00:02:10.830
And I think that I’m making a huge

impact in a lot of students and

00:02:14.540
a lot of families lives,

through this option.

Ending Time: 00:02:17.270

Transcript (Video with Audio Description)

00:00:00.143
Descriptor Narrator: A Day in the Life of a K12 5th Grade Teacher.

00:00:05.006
My name is Katie Poindexter.

00:00:06.949
So, a typical day for me

00:00:09.361
as a 5th grade virtual teacher

00:00:11.852
begins usually just checking their internal mail system.

00:00:15.009
It’s usually followed by

00:00:15.984
some sort of synchronous class session,

00:00:18.091
in which I’m teaching the students directly.

00:00:20.656
On average, the student is expected to attend live,

00:00:24.106
but we do have recordings.

00:00:25.694
In the class, you’re asked to interact with us,
There are all kinds of tools that you're able to use.

You can give me smiley faces, check marks, when you're ready.

You can even chat to me.

Following a class connect session,

you're given some sort of formative assessment.

It might direct you to Study Island
to complete an assessment,

just to kinda show your understanding of the lesson,

or it might be something external
that the teacher gives to you.

As a teacher, I'm able to see real-time data,

how the student's doing.

I'm able to see when they access the lesson,

the score they received on the assessment,

how many times they took the assessment,

how long it took them,
and I'm able to use that to really drive my instruction
for classes later in the week,
or to reach out to that student,
or the learning coach, and provide assistance
if I think that they're really struggling with something.
I like to utilize,
when we're doing synchronous sessions,
the breakout rooms to really differentiate instruction
for my students.
I will usually present the information,
and then, there is some time for practice.
I know which of my students are leaders,
or who are really excelling in the content,
and I'm able to make those students actually facilitators
in those breakout rooms,
and give them an opportunity to lead.
So, communication is really key.
If you were to ask me how often I communicated
with my parents, my learning coaches,
and my students every day.
I think that that's so key for this program.
I always tell everyone, "I know my students now,
"better than I did in the brick and mortar
"because I have constant communication." 
I know their family
and how that student is being supported.
I love the virtual model.
I love teaching, but most of all,
I love making an impact,
and I think that I'm making a huge impact
in a lot of students and a lot of families' lives
through this option.
Descriptor Narrator: Various scenes of Katie Poindexter
interacting with her students.
Multiple scenes of students working on their computers,
connecting with their teachers,
and students and learning coaches working together.

There are also computer screens displaying different lessons.

Ending Time: 00:02:37.910

Transcript (Audio Description)

Descriptor Narrator: A Day in the Life of a K12 5th Grade Teacher.

Descriptor Narrator: Various scenes of Katie Poindexter interacting with her students.

Multiple scenes of students working on their computers, connecting with their teachers,

and students and learning coaches working together.

There are also computer screens displaying different lessons.

Ending Time: 00:02:37.910

Note to Video Editor: Video may need to be paused during playback, at the approximate times indicated, for the insertion of the Audio Descriptions.