

Transcript: Katie Poindexter: Elementary School Teacher Profile

[Transcript \(Video\)](#)

[Transcript \(Video with Audio Description\)](#)

[Transcript \(Audio Description\)](#)

Transcript (Video)

00:00:00.000

[MUSIC]

00:00:04.729

My name's Katie Poindexter.

00:00:06.828

So a typical day for

me as a fifth grade virtual teacher

00:00:11.680

begins usually just checking

our internal mail system.

00:00:14.800

It's usually followed by some sort

of synchronous class session,

00:00:17.760

in which I'm teaching

the students directly.

00:00:20.330

On average, the student is expected to

attend live but we do have recordings.

00:00:25.610

In the class, you're asked to interact with us, to respond.

00:00:29.860

There are all kinds of tools that you're able to use, you can give me smiley faces,

00:00:34.250

check marks when you're ready, you can even chat to me.

00:00:36.772

Following a class connect session, you're given some sort of formative assessment.

00:00:40.800

It might direct you to Study Island,

00:00:42.350

to complete an assessment just to kinda show your understanding of the lesson or

00:00:45.830

it might be something external that the teacher gives to you.

00:00:49.190

As a teacher, I'm able to see real-time data, how the student's doing.

00:00:53.950

I'm able to see when they access the lesson, the score they received on

00:00:57.930

the assessment, how many times they took

the assessment, how long it took them?

00:01:01.580

And I'm able to use that to
really drive my instruction for

00:01:04.768

classes later in the week.

00:01:06.274

Or to reach out to that student or
the learning coach, and

00:01:09.331

provide assistance if I think that
they're really struggling with something.

00:01:13.677

I like to utilize, when we're doing
synchronous sessions, the breakout rooms,

00:01:18.199

to really differentiate instruction for
my students.

00:01:21.530

I will usually present the information and
then there's some time for practice.

00:01:26.280

I know which of my students are leaders,
or who

00:01:30.820

are really excelling in the content and
I'm able to make those students actually

00:01:35.560

facilitators in those breakout rooms and
give them an opportunity to lead.

00:01:40.910

So communication is really key.

00:01:43.890

If you were to ask me how often
I communicated with my parents,

00:01:47.990

my learning coaches and
my students, every day.

00:01:50.440

I think that that's so
key for this program.

00:01:53.580

I always tell everyone I know my students
now better than I did in the brick and

00:01:57.540

mortar because I have
constant communication.

00:01:59.680

I know their family and
how that student is being supported.

00:02:04.900

I love the virtual model.

00:02:06.820

I love teaching.

00:02:08.230

But most of all, I love making an impact.

00:02:10.830

And I think that I'm making a huge
impact in a lot of students and

00:02:14.540

a lot of families lives,
through this option.

Ending Time: 00:02:17.270

Transcript (Video with Audio Description)

00:00:00.143

Descriptor Narrator: A Day in the Life of a K12 5th Grade Teacher.

00:00:05.006

My name is Katie Poindexter.

00:00:06.949

So, a typical day for me

00:00:09.361

as a 5th grade virtual teacher

00:00:11.852

begins usually just checking their internal mail system.

00:00:15.009

It's usually followed by

00:00:15.984

some sort of synchronous class session,

00:00:18.091

in which I'm teaching the students directly.

00:00:20.656

On average, the student is expected to attend live,

00:00:24.106

but we do have recordings.

00:00:25.694

In the class, you're asked to interact with us,

00:00:28.751

to respond.

00:00:30.207

There are all kinds of tools that you're able to use.

00:00:32.685

You can give me smiley faces,

00:00:34.450

check marks, when you're ready.

00:00:35.605

You can even chat to me.

00:00:36.995

Following a class connect session,

00:00:38.247

you're given some sort of formative assessment.

00:00:41.142

It might direct you to Study Island

00:00:42.547

to complete an assessment,

00:00:43.546

just to kinda show your understanding of the lesson,

00:00:45.736

or it might be something external

00:00:47.084

that the teacher gives to you.

00:00:49.259

As a teacher, I'm able to see real-time data,

00:00:52.915

how the student's doing.

00:00:54.120

I'm able to see when they access the lesson,

00:00:56.961

the score they received on the assessment,

00:00:58.753

how many times they took the assessment,

00:01:00.196

how long it took them,

00:01:01.579

and I'm able to use that to really drive my instruction

00:01:04.808

for classes later in the week,

00:01:06.830

or to reach out to that student,

00:01:09.071

or the learning coach, and provide assistance

00:01:11.352

if I think that they're really struggling with something.

00:01:13.920

I like to utilize,

00:01:15.462

when we're doing synchronous sessions,

00:01:17.192

the breakout rooms to really differentiate instruction

00:01:20.325

for my students.

00:01:21.663

I will usually present the information,

00:01:23.940

and then, there is some time for practice.

00:01:26.511

I know which of my students are leaders,

00:01:30.328

or who are really excelling in the content,

00:01:33.653

and I'm able to make those students actually facilitators

00:01:36.847

in those breakout rooms,

00:01:37.947

and give them an opportunity to lead.

00:01:40.900

So, communication is really key.

00:01:44.457

If you were to ask me how often I communicated

00:01:46.671

with my parents, my learning coaches,

00:01:48.989

and my students every day,

00:01:50.594

I think that that's so key for this program.

00:01:53.594

I always tell everyone, "I know my students now,

00:01:56.738

"better than I did in the brick and mortar

00:01:57.949

"because I have constant communication."

00:01:59.910

I know their family

00:02:01.216

and how that student is being supported.

00:02:04.993

I love the virtual model.

00:02:07.005

I love teaching, but most of all,

00:02:09.192

I love making an impact,

00:02:10.724

and I think that I'm making a huge impact

00:02:13.535

in a lot of students and a lot of families' lives

00:02:16.553

through this option.

00:02:18.241

Descriptor Narrator: Various scenes of Katie Poindexter

00:02:20.957

interacting with her students.

00:02:23.224

Multiple scenes of students working on their computers,

00:02:27.450

connecting with their teachers,

00:02:29.502

and students and learning coaches working together.

00:02:33.624

There are also computer screens

00:02:35.493

displaying different lessons.

Ending Time: 00:02:37.910

Transcript (Audio Description)

00:00:00.143

Descriptor Narrator: A Day in the Life of a K12 5th Grade Teacher.

00:02:18.241

Descriptor Narrator: Various scenes of Katie Poindexter

00:02:20.957

interacting with her students.

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Multiple scenes of students working on their computers,

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connecting with their teachers,

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and students and learning coaches working together.

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There are also computer screens

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displaying different lessons.

Ending Time: 00:02:37.910

Note to Video Editor: Video may need to be paused during playback, at the approximate times indicated, for the insertion of the Audio Descriptions.