Transcript: A Day in the Life of a K12 Seventh Grade Teacher

Transcript (Video)
Transcript (Video with Audio Description)
Transcript (Audio Description)

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00:00:00.000

MUSIC

00:00:05.799

I'm Rebekah Cooper and I teach seventh grade advanced language arts for K12.

00:00:12.807

Every day is a little bit different,
just like any other teacher, but

00:00:16.643

the best part is we wake up and
we get them to class.

00:00:19.384

We do the same thing that
a normal teacher would do.

00:00:21.475

We open that computer and
that classroom's right there.

00:00:24.077

We talk to students, we teach our lessons,
we prepare our lessons,
we grade our papers and we communicate.

That's the best part about the online environment, is there is a constant conversation going on through email, through class, through phone calls that you don't get in a normal day where you're in a classroom teaching class after class.

So each day, there is a main group for all the students who are in my class, we have a main class. So we work for about 15 or 20 minutes where I give direct instruction.

The students are interacting with me, I'm asking the same kind of questions I would in a normal brick and mortar. Students use polling tools so I get to see what every single one of them answers.
I get to see those that don't answer and that's the big class.

And then inside that big class, we could split up to breakout rooms where they have more specific assignments or they do a group project, group work.

Just like you would see in a class where students gather together and they put their desks together and they work on something, same thing happens in the online classroom.

And then in the afternoons, we have help sessions. We have open offices where they come in with questions.

We also have enrichment sessions where we find an idea that they really like and
we run with it.

00:01:33.008

So, this year we started book club and
that's how to push our

00:01:36.970

interested kids that need more engagement,
need more challenge.

00:01:41.413

So while you do have
an opportunity to accelerate or

00:01:45.634

move a little bit slower if necessary, the
teachers and the plan is there for you.

00:01:52.421

And that accountability is there for

00:01:54.301

you to make sure you're continuously
making strides forward.

00:01:57.584

If you fall behind, you have a whole
support system to get you back on track.

00:02:01.658

But it is a five to six hour day,
just like a regular class.

00:02:06.020

Many people don't think that
the online environment provides
opportunities to build relationships.

But, nothing can be further from the truth.

Just like any other school, we have field trips appropriate to the curriculum.

Plus, in Class Connect, we do get to know each other's personalities.

Awesome, you mastered it, Britney at 90%, that rocks.

The little emoticons and things that kids say are the same things they would say to you in the classroom.

We got a class pet that gets to sit next to us, Justice is there.

I wouldn't get to bring my dog to school.

So the relationships with teachers and
students is the same kind of conversations
you'd have in a regular class.

But, I don't have that management piece,

where I'm trying to watch 30 bodies in
a room and concentrate on my teaching.

I'm concentrating on the teaching and
they're concentrating on me.

And that is a huge, huge chunk of what
makes this work for so many students.

A lot of the students that come to us,
come to us because they choose us.

They choose K-12,
because something has happened that has
caused their educational experience to
just not be what they want it to be.

But they can come to us, and
be completely themselves, and
not have to worry about
what other’s think.

00:03:16.432

And they can concentrate

on what they’re here for.

00:03:18.523

That’s their education.

00:03:20.336

So the world is open for them.

Ending Time: 00:03:22.270

Transcript (Video with Audio Description)

00:00:00.406
Descriptor Narrator: A day in the life of K12 Seventh grade teacher.

00:00:04.808
A woman working at a laptop talking

00:00:07.328
into a computer headset.

00:00:09.959
I’m Rebecca Cooper and I teach seventh

00:00:12.219
grade advanced language arts for K12.

00:00:16.238
Every day is a little bit different.

00:00:18.429
Just like any other teacher,

00:00:19.659
but the best part is we wake up and we get in the class.

00:00:22.800
We do the same thing that a normal teacher would do.

00:00:24.680
We open that computer and the classrooms right there.

00:00:27.499
We talk to students,
we teach our lessons,

we prepare our lessons.

We grade our papers.

And we communicate.

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is there is a constant conversation going on through

email,

through class.

Through phone calls that you don't get in a normal day

where you're in a classroom teaching class after class.

So each day there is a main group

for all the students who are in my class.

We have a main class and we work for about 15 or 20

minutes where I give direct instruction.

The students are interacting with me.

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a normal brick and mortar.

Students use polling tools so I get to see what
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I get to see those who don't answer.

And that's the big class.

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breakout rooms where they have more specific assignments.

Or they do like a group project or group work.

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We also have enrichment sessions.

Where we find an idea that they really like

and we run with it.

So this year we started book club and that's our,

that's how to push our interested kids that need more

engagement.

Need more challenge.
So why you do have an opportunity to accelerate or move a little bit slower if necessary.
The teachers and the plan is there for you.
And that accountability is there,
for you to make sure you continuously making strides
forward.
If you fall behind you have a whole support system to get you back on track.
But it is a five to six hour day,
just like a regular class.
Many people don't think that the online environment provides opportunities to build relationships.
But nothing can be further from the truth.
Just like any other school,
we have field trips appropriate to the curriculum.
Plus in class connects we do get to know each others
personalities.
Awesome you mastered it!
Brittany you’re 90%.

That rocks!

The little emoticons and things kids say, are the same things they would say to you in the classroom.

We’ve got a class pet sitting next to us.

Justice is there.

I wouldn’t get to bring my dog to school so the relationships with teachers and students is the same kind of conversations you have in a regular class.

But I don’t have that management piece where I am trying to watch 30 bodies in a room and concentrate on my teaching.

I’m concentrating on the teaching and they’re concentrating on me.

And that is a huge, huge chunk of what makes this work for so many students.

A lot of the students that come to us, come to us because they choose us.

They choose K12,
because something is happened that has caused
their educational experience to just not be
what they want it to be.
But they can come to us and be completely themselves,
and not have to worry about what others think.
And they can concentrate on what they're here for.
That's their education.
So the world is open for them.
Descriptor Narrator: Multiple scenes of students,
working on their computers,
connecting with the teacher,
reading books,
and going on field a trip.
There are also computer screens,
displaying different lessons.

Ending Time: 00:03:39.304

Transcript (Audio Description)
Descriptor Narrator: A day in the life of K12 Seventh grade teacher.
A woman working at a laptop talking

00:00:07.328
into a computer headset.

00:03:26.025
Descriptor Narrator: Multiple scenes of students,

00:03:27.875
working on their computers,

00:03:29.586
connecting with the teacher,

00:03:31.497
reading books,

00:03:32.787
and going on field a trip.

00:03:35.146
There are also computer screens,

00:03:36.887
displaying different lessons.

Ending Time: 00:03:39.304

**Note to Video Editor:** Video may need to be paused during playback, at the approximate times indicated, for the insertion of the Audio Descriptions.