

Transcript: A Day in the Life of a K12 Seventh Grade Teacher

[Transcript \(Video\)](#)

[Transcript \(Video with Audio Description\)](#)

[Transcript \(Audio Description\)](#)

Transcript (Video)

00:00:00.000

MUSIC

00:00:05.799

I'm Rebekah Cooper and I teach seventh grade advanced language arts for K12.

00:00:12.807

Every day is a little bit different, just like any other teacher, but

00:00:16.643

the best part is we wake up and we get them to class.

00:00:19.384

We do the same thing that a normal teacher would do.

00:00:21.475

We open that computer and that classroom's right there.

00:00:24.077

We talk to students, we teach our lessons, we prepare our lessons,

00:00:27.458

we grade our papers and we communicate.

00:00:29.453

That's the best part about the online environment, is there is a constant

00:00:33.829

conversation going on through email, through class, through phone calls that

00:00:38.551

you don't get in a normal day where you're in a classroom teaching class after class.

00:00:43.641

So each day, there is a main group for

00:00:46.233

all the students who are in my class, we have a main class.

00:00:50.341

So we work for about 15 or 20 minutes where I give direct instruction.

00:00:54.373

The students are interacting with me,

00:00:56.224

I'm asking the same kind of questions I would in a normal brick and mortar.

00:00:59.770

Students use polling tools so I get to see what every single one of them answers.

00:01:03.845

I get to see those that don't answer and that's the big class.

00:01:06.532

And then inside that big class, we could split up to breakout rooms where they have

00:01:10.880

more specific assignments or they do a group project, group work.

00:01:14.490

Just like you would see in a class where students gather together and

00:01:17.251

they put their desks together and

00:01:18.607

they work on something, same thing happens in the online classroom.

00:01:21.488

And then in the afternoons, we have help sessions.

00:01:25.264

We have open offices where they come in with questions.

00:01:28.378

We also have enrichment sessions where we find an idea that they really like and

00:01:32.240

we run with it.

00:01:33.008

So, this year we started book club and
that's how to push our

00:01:36.970

interested kids that need more engagement,
need more challenge.

00:01:41.413

So while you do have
an opportunity to accelerate or

00:01:45.634

move a little bit slower if necessary, the
teachers and the plan is there for you.

00:01:52.421

And that accountability is there for

00:01:54.301

you to make sure you're continuously
making strides forward.

00:01:57.584

If you fall behind, you have a whole
support system to get you back on track.

00:02:01.658

But it is a five to six hour day,
just like a regular class.

00:02:06.020

Many people don't think that
the online environment provides

00:02:09.910

opportunities to build relationships.

00:02:12.030

But, nothing can be
further from the truth.

00:02:13.860

Just like any other school, we have field
trips appropriate to the curriculum.

00:02:17.400

Plus, in Class Connect, we do get to
know each other's personalities.

00:02:20.760

Awesome, you mastered it,
Brittney at 90%, that rocks.

00:02:24.885

The little emoticons and

00:02:26.117

things that kids say are the same things
they would say to you in the classroom.

00:02:29.989

We got a class pet that gets to
sit next to us, Justice is there.

00:02:33.936

I wouldn't get to bring my dog to school.

00:02:35.984

So the relationships with teachers and

00:02:37.734

students is the same kind of conversations
you'd have in a regular class.

00:02:41.083

But, I don't have that management piece,

00:02:43.674

where I'm trying to watch 30 bodies in
a room and concentrate on my teaching.

00:02:48.379

I'm concentrating on the teaching and
they're concentrating on me.

00:02:51.963

And that is a huge, huge chunk of what
makes this work for so many students.

00:02:58.043

A lot of the students that come to us,
come to us because they choose us.

00:03:02.864

They choose K-12,
because something has happened that has

00:03:06.642

caused their educational experience to
just not be what they want it to be.

00:03:11.141

But they can come to us, and
be completely themselves, and

00:03:14.143

not have to worry about

what other's think.

00:03:16.432

And they can concentrate

on what they're here for.

00:03:18.523

That's their education.

00:03:20.336

So the world is open for them.

Ending Time: 00:03:22.270

Transcript (Video with Audio Description)

00:00:00.406

Descriptor Narrator: A day in the life of K12 Seventh grade teacher.

00:00:04.808

A woman working at a laptop talking

00:00:07.328

into a computer headset.

00:00:09.959

I'm Rebecca Cooper and I teach seventh

00:00:12.219

grade advanced language arts for K12.

00:00:16.238

Every day is a little bit different.

00:00:18.429

Just like any other teacher,

00:00:19.659

but the best part is we wake up and we get in the class.

00:00:22.800

We do the same thing that a normal teacher would do.

00:00:24.680

We open that computer and the classrooms right there.

00:00:27.499

We talk to students,

00:00:28.479

we teach our lessons,

00:00:29.440

we prepare our lessons.

00:00:30.469

We grade our papers.

00:00:31.888

And we communicate.

00:00:33.059

That's the best part about the online environment,

00:00:34.885

is there is a constant conversation going on through

00:00:37.829

email,

00:00:38.662

through class.

00:00:40.080

Through phone calls that you don't get in a normal day

00:00:43.029

where you're in a classroom teaching class after class.

00:00:46.899

So each day there is a main group

00:00:48.858

for all the students who are in my class.

00:00:52.309

We have a main class and we work for about 15 or 20

00:00:55.109

minutes where I give direct instruction.

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The students are interacting with me.

00:01:00.247

You know I'm asking the same kind of questions I would in

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a normal brick and mortar.

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Students use polling tools so I get to see what

00:01:05.685

every single one of them answers.

00:01:06.798

I get to see those who don't answer.

00:01:08.527

And that's the big class.

00:01:09.989

And then inside that big class we get split up to

00:01:12.039

breakout rooms where they have more specific assignments.

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Or they do like a group project or group work.

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Just like you would see in a class where students gather

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together and they put their desks together and they work on

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something, same thing happens in the online classroom.

00:01:25.540

And then in the afternoons we have help sessions.

00:01:28.649

We have open offices, where they come in with questions.

00:01:31.788

We also have enrichment sessions.

00:01:33.237

Where we find an idea that they really like

00:01:35.207

and we run with it.

00:01:36.417

So this year we started book club and that's our,

00:01:38.767

that's how to push our interested kids that need more

00:01:42.207

engagement.

00:01:43.097

Need more challenge.

00:01:44.687

So why you do have an opportunity to accelerate or

00:01:49.078

move a little bit slower if necessary.

00:01:52.679

The teachers and the plan is there for you.

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And that accountability is there,

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for you to make sure you continuously making strides

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forward.

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If you fall behind you have a whole support system to get

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you back on track.

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But it is a five to six hour day,

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Many people don't think that the online environment

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provides opportunities to build relationships.

00:02:14.959

But nothing can be further from the truth.

00:02:17.177

Just like any other school,

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we have field trips appropriate to the curriculum.

00:02:20.725

Plus in class connects we do get to know each others

00:02:22.959

personalities.

00:02:24.157

Awesome you mastered it!

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Brittany you're 90%.

00:02:26.527

That rocks!

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The little emoticons and things kids say,

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are the same things they would say to you in the classroom.

00:02:33.239

We've got a class pet sitting next to us.

00:02:35.817

Justice is there.

00:02:37.237

I wouldn't get to bring my dog to school so the

00:02:40.037

relationships with teachers and students is the same

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kind of conversations you have in a regular class.

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But I don't have that management piece where I am trying

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to watch 30 bodies in a room and concentrate on my teaching.

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I'm concentrating on the teaching and they're concentrating

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on me.

00:02:55.287

And that is a huge, huge chunk of what makes this work

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for so many students.

00:03:01.476

A lot of the students that come to us,

00:03:03.228

come to us because they choose us.

00:03:05.847

They choose K12,

00:03:07.919

because something is happened that has caused

00:03:10.057

their educational experience to just not be

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what they want it to be.

00:03:14.428

But they can come to us and be completely themselves,

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and not have to worry about what others think.

00:03:19.907

And they can concentrate on what they're here for.

00:03:21.827

That's their education.

00:03:23.272

So the world is open for them.

00:03:26.025

Descriptor Narrator: Multiple scenes of students,

00:03:27.875

working on their computers,

00:03:29.586

connecting with the teacher,

00:03:31.497

reading books,

00:03:32.787

and going on field a trip.

00:03:35.146

There are also computer screens,

00:03:36.887

displaying different lessons.

Ending Time: 00:03:39.304

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Note to Video Editor: Video may need to be paused during playback, at the approximate times indicated, for the insertion of the Audio Descriptions.