

## ***Transcript: A Day in the Life – Meet Zachary***

[Transcript \(Video\)](#)

[Transcript \(Video with Audio Description\)](#)

[Transcript \(Audio Description\)](#)

### **Transcript (Video)**

**00:00:00.000**

[MUSIC]

**00:00:04.759**

My name is Zachary.

I go to the online school of K12.

**00:00:09.840**

>> My name is Anita,

and I am the learning coach for Zachary.

**00:00:12.950**

He's in the 5th grade.

**00:00:15.850**

>> When I get up, my mom has planned out all my work.

**00:00:20.010**

I get to choose which things I get to do first.

**00:00:23.860**

>> So, what we do is we begin

our coursework before breakfast.

**00:00:27.550**

I usually do some offline work which is vocabulary or

**00:00:30.920**

literature if there's reading to do,

**00:00:33.130**

And then we have breakfast.

**00:00:34.740**

And then we move to our online courses.

**00:00:37.080**

>> It's called Class Connect,

**00:00:38.610**

So your teacher online,  
she is a bit able to help you.

**00:00:45.239**

There are special ones where she comes in  
And you talk to her over the microphone.

**00:00:53.440**

All you have to do is line them up the right way.  
And she helps you with your work.

**00:00:58.805**

>> After Class Connect and our morning classes,  
we'll stop and

**00:01:03.135**

have lunch and then complete any coursework  
we haven't done after lunch.

**00:01:08.390**

>> So, I'm already done with most of my work, so

**00:01:11.530**

the only lesson I have left is history.

**00:01:15.610**

I already did math, vocabulary,

**00:01:18.050**

Anita: Which sentence uses the adjective "closed"?

**00:01:21.084**

literature and art.

**00:01:24.873**

I finished up my sculpture.

**00:01:26.820**

>> I know when people think online school,  
they think at the computer, but

**00:01:31.980**

really the computer component is a small piece  
of what the K12 curriculum provides.

**00:01:37.880**

>> So, some of my passions are rocks and minerals.

**00:01:41.590**

This is a geode.

**00:01:43.550**

It has many crystals inside, and  
sometimes iron forms on the crystals.

**00:01:51.340**

>> Zachary is really into rocks and

**00:01:53.610**

minerals, so we will extend  
the lessons into our backyard.

**00:01:57.190**

So, he found a rock in the lot next to  
us that he was trying to excavate,

**00:02:00.800**

So it really brings the coursework alive  
when they can tie it into the real world.

**00:02:08.020**

>> In the afternoons, we might go  
to library program or go skating.

**00:02:12.400**

>> I like to do skating because, well,  
I like hanging out with the other kids.

**00:02:18.150**

I get to go faster than  
I can while I'm running.

**00:02:21.230**

Yes, speed skating, I did 138 laps in an hour.

**00:02:23.830**

What I like best about online school is

**00:02:28.870**

being able to be here with my son and  
help him become an independent learner

**00:02:35.490**

And find his own passions,  
find his love for

**00:02:38.469**

learning.

>> It's a very good option.

**00:02:42.136**

You get to stay home with your parents.

**00:02:44.840**

My mom is always there to help me, but

I have my teachers to help me also.

**Ending Time: 00:02:49.730**

## Transcript (Video with Audio Description)

**00:00:00.492**

Description Narrator: A Day in the Life: Meet Zachary,

**00:00:04.755**

a young boy sitting at a laptop

**00:00:07.950**

holding and examining a geode.

**00:00:11.059**

Zachary: My name is Zachary.

**00:00:12.760**

I go to the online school of K12.

**00:00:15.527**

Anita: My name is Anita,

**00:00:17.150**

and I am the learning coach for Zachary.

**00:00:18.760**

He's in the 5th grade.

**00:00:21.478**

Zachary: When I get up, my mom has planned out all my work.

**00:00:25.491**

I get to choose which things I get to do first.

**00:00:29.532**

Anita: So, what we do is we begin

**00:00:31.328**

our coursework before breakfast.

**00:00:33.267**

I usually do some offline work which is vocabulary

**00:00:36.283**

or literature if there's reading to do,

**00:00:38.761**

and then we have breakfast,

**00:00:40.247**

and then we move to our online courses.

**00:00:42.813**

Zachary: It's called Class Connect,

**00:00:44.997**

so your teacher online,

**00:00:47.238**

she is a bit able to help you.

**00:00:51.504**

There are special ones where she comes in and you have...

**00:00:55.759**

You talk to her over the microphone.

**00:00:58.922**

All you have to do is line them up the right way.

**00:01:02.511**

And she helps you with your work.

**00:01:05.043**

Anita: After Class Connect and our morning classes,

**00:01:07.969**

we'll stop and have lunch and then complete any coursework

**00:01:12.002**

we haven't done after lunch.

**00:01:14.500**

Zachary: So, I'm already done with most of my work,

**00:01:17.120**

so the only lesson I have left is history.

**00:01:21.263**

I already did math, vocabulary...

**00:01:23.888**

Anita: Which sentence uses the adjective clothes?

**00:01:26.272**

Zachary: Literature and art.

**00:01:30.758**

I finished up my sculpture.

**00:01:33.152**

Anita: I know when people think online school,

**00:01:35.320**

they think at the computer,

**00:01:37.724**

but really the computer component is a small piece

**00:01:41.012**

of what the K12 curriculum provides.

**00:01:43.996**

Zachary: So, some of my passions are rocks and minerals.

**00:01:47.285**

This is a geode.

**00:01:49.027**

It has many crystals inside,

**00:01:51.056**

and it has some...

**00:01:53.248**

Sometimes iron forms on the crystals.

**00:01:57.261**

Anita: Zachary is really into rocks and minerals,

**00:02:00.255**

so we will extend the lessons into our backyard.

**00:02:03.011**

So, he found a rock in the lot next to us

**00:02:05.007**

that he was trying to excavate,

**00:02:07.063**

so it really brings the coursework alive

**00:02:09.529**

when they can tie it into the real world.

**00:02:13.758**

In the afternoons, we might go

**00:02:15.481**

to the library program or go skating.

**00:02:18.029**

Speaker: I like to do skating because,

**00:02:20.064**

well, I like hanging out with the other kids.

**00:02:23.832**

I get to go faster than I can while I'm running.

**00:02:27.024**

Yes, speed skating.

**00:02:28.531**

I did 138 laps in an hour.

**00:02:32.482**

Anita: What I like best about online school

**00:02:34.512**

is being able to be here with my son

**00:02:37.790**

and help him become an independent learner

**00:02:41.270**

and find his own passions, find his love for learning.

**00:02:46.001**

Zachary: It's a very good option.

**00:02:48.055**

You get to stay home with your parents.

**00:02:50.499**

My mom is always there to help me,

**00:02:53.249**

but I have my teachers to help me also.

**00:02:56.500**

Description Narrator: Various scenes of Anita and Zachary

**00:02:59.928**

throughout their day, working together and separately,

**00:03:03.768**

in books and on a computer.

**Ending Time: 00:03:06.018**

## **Transcript (Audio Description)**

**00:00:00.492**

Description Narrator: A Day in the Life: Meet Zachary,

**00:00:04.755**

a young boy sitting at a laptop

**00:00:07.950**

holding and examining a geode.

**00:02:56.500**

Description Narrator: Various scenes of Anita and Zachary

**00:02:59.928**

throughout their day, working together and separately,

**00:03:03.768**

in books and on a computer.

**Ending Time: 00:03:06.018**

**Note to Video Editor:** Video may need to be paused during playback, at the approximate times indicated, for the insertion of the Audio Descriptions.