Transcript: Meet Hope – Military Spouse and Learning Coach

Transcript (Video)
Transcript (Video with Audio Description)
Transcript (Audio Description)

Transcript (Video)

[00:00:00.000]

(upbeat music)

[00:00:04.977]

I'm Hope, a military spouse

[00:00:07.292]

and I'm Mari's learning coach.

[00:00:08.626]

I recommend K12 to military families

[00:00:10.487]

because of flexibility

[00:00:12.149]

which is a big one

[00:00:13.290]

for military families when you're

[00:00:15.001]

constantly having to travel from place to place,
and for stability.

That also is great for kids
to be able to know that they're
gonna be along the same lines
all throughout their school years.

So you do have class connects
some of them are required and some are optional.

In my opinion
there is no reason for us not to be
able to stay on task or with the weekly
[00:00:37.854]

assignments and things of that nature

[00:00:39.694]

because you have all day,

[00:00:41.374]

literally all day.

[00:00:42.664]

That's the freedom and the flexibility

[00:00:44.343]

that you have with the program.

[00:00:45.740]

It requires a little bit more of me

[00:00:47.671]

as opposed to sending her off to a school.

[00:00:50.949]

And on the other hand,

[00:00:52.444]

it gives me the opportunity

[00:00:53.856]

to see her growing and developing

[00:00:56.502]

and learning the things that she should
where in the areas that she struggled

with majorly before being able to give her

that extra support because

I know exactly where she is

and exactly what she's learning,

and exactly how to help her through.

She loves all the visuals.

She loves the hands on,

she loves the opportunity to explore

while you're learning
and so that's what K12

[00:01:19.492]

has provided for her knowing

[00:01:21.165]

there may be a challenge

[00:01:22.412]

but they have all the tools in place

[00:01:24.280]

to help me through it.

[00:01:25.824]

It allows for independence.

[00:01:28.031]

It teaches them how to be on schedule.

[00:01:31.088]

How to look at their schedule,

[00:01:32.099]

see what needs to be done

[00:01:33.443]

and to get the assignments

[00:01:34.847]

done to stay on task.
And later on of course,

I'll go back as the learning coach,

and check through and make sure

everything's done

but she's very good at that and I think

it's really matured her.

I was so excited when I found out

about the co-op program

that they have on base.

Mari's a very social person
and they get,

[00:01:53.862]

she gets to socialize with children there.

[00:01:56.269]

They have activities.

[00:01:57.484]

They do a little bit of study time

[00:01:59.932]

and then after the study time

[00:02:01.772]

they'll do art projects,

[00:02:03.784]

they'll play games.

[00:02:05.275]

And she loves it.

[00:02:06.527]

It's been a blessing

[00:02:08.041]

just to see her happy

[00:02:09.746]

and still learning
and confident and knowing she’s doing better than she had done in the previous years in school.

**Ending Time: 00:02:19**

**Transcript (Video with Audio Description)**

00:00:00 --> 00:00:02,272  
*Narrator:* A day in the life

00:00:02,272 --> 00:00:05,066  
Meet Hope, Mari’s mom and learning coach.

00:00:05,066 --> 00:00:07,234  
Mari, Hope, and a man in uniform stand on a front porch and smile at the camera for a portrait.

00:00:07,234 --> 00:00:10,252  
Hope provides narration to the camera as scenes from Mari’s day to day activities are shown.

00:00:10,252 --> 00:00:12,866  
*Hope:* I’m Hope, I’m a military spouse,

00:00:12,866 --> 00:00:16,014  
and I’m Mari’s learning coach.

00:00:16,014 --> 00:00:17,781  
I recommend K12 to military families
because of flexibility, which is
00:00:22,823 --> 00:00:25,215
a big one for military families,
00:00:25,215 --> 00:00:26,709
when you're constantly having to
00:00:26,709 --> 00:00:29,648
travel from place to place and for stability.
00:00:29,648 --> 00:00:31,805
That also is great for kids, to be able
00:00:31,805 --> 00:00:33,989
to know that they're gonna be along
00:00:33,989 --> 00:00:37,071
the same lines all throughout their school years.
00:00:37,071 --> 00:00:38,708

_Narrator:_ Mari is shown enjoying a book
00:00:38,708 --> 00:00:40,853
with her mom, sitting on a bench hugging
00:00:40,853 --> 00:00:42,802
and laughing with the man in uniform,
00:00:42,802 --> 00:00:44,688
and studying at her laptop computer
00:00:44,688 --> 00:00:46,716
with a teacher speaking through the monitor.
00:00:46,716 --> 00:00:48,435

_Hope:_ You do have class conects, some of
00:00:48,435 --> 00:00:50,700
them are required and some are optional.
In my opinion, there's no reason for

us not to be able to stay on task

with the weekly assignments and things

of that nature because you have all day.

Literally, all day, that's the freedom

and flexibility that you have with the program.

It requires a little bit more of me

as opposed to sending her off to a school.

On the other hand, it gives me the

opportunity to see her growing and

developing and learning the things

that she should, where in the areas

that she struggled with majorly before,

being able to give her that extra support

because I know exactly where she is
and exactly what she’s learning

and exactly how to help her through.

She loves all the visuals, she loves

the hands-on, she loves the opportunity

to explore while you’re learning.

That’s what K12 has provided for her,

knowing that there may be a challenge,

but they have all the tools in

place to help me through it.

Narrator: Mari is shown studying online

lessons with her mom and organizing

her whiteboard calendar with sticky notes.

Hope: It allows for independence, it teaches

them how to be on schedule, how to look

at their schedule, see what needs to be
done, and to get the assignment done,
to stay on task, and later on of course
I'll go back and, you know, as a
learning coach, check through and make sure
everything is done, but she's very good
at that and I think has really matured.

*Narrator:* Students shown
interacting in a classroom setting.
Together, they study, paint, and build paper airplanes.
Mari smiles and waves for the camera.
Words on screen read *"Co-op program is not available in all schools."*

*Hope:* I was so excited when I found out
about the co-op program that they have on base.
Mari is a very social person, and

she gets to socialize with children there.

They have activities, they do a little

bit of study time, and then after

the study time they'll do art projects,

they'll play games, and she loves it.

It's been a blessing just to see her happy

and still learning and confident and

knowing she's doing better than

she had done in the previous years in school.

Ending Time: 00:03:00

Transcript (Audio Description)

Narrator: A day in the life

Meet Hope, Mari's mom and learning coach.

Mari, Hope, and a man in uniform stand on a

front porch and smile at the camera for a portrait.
Hope provides narration to the camera as scenes from Mari's day to day activities are shown.

Narrator: Mari is shown enjoying a book with her mom, sitting on a bench hugging and laughing with the man in uniform, and studying at her laptop computer with a teacher speaking through the monitor.

Narrator: Mari is shown studying online lessons with her mom and organizing her whiteboard calendar with sticky notes.

Narrator: Students shown interacting in a classroom setting. Together, they study, paint, and build paper airplanes.

Mari smiles and waves for the camera.

Words on screen read "Co-op program"
is not available in all schools."