Transcript: Meet K12’s Military Development manager

Transcript (Video)
Transcript (Video with Audio Description)
Transcript (Audio Description)

Transcript (Video)
[00:00:00.250]
(upbeat music)
[00:00:05.184]
MARI AULD: Military kids are
[00:00:06.137]
uniquely brilliant in that
[00:00:08.281]
they are exposed to so many cultures
[00:00:10.235]
and environments and they have the resilience.
[00:00:14.362]
What makes me an expert is
[00:00:16.197]
that I am a military Mom myself.
[00:00:18.683]
I am a military spouse of 19 years.
[00:00:22.025]
And we have experienced it all.
[00:00:25.300]
Many military families
struggle with the realities of education as we move from one location to another.

K12 addresses the questions of where are the gaps.

And it gives a parent the opportunity to perceive the gaps in the child's education and to actually focus on those gaps and strengthen them.

Consistency is very important to a military family especially when there are so many moving parts.

Providing a consistency in education gives them something that they can rely on no matter if their active duty parent leaves the home.
or comes back into the home after a deployment.

There's that consistency in education that is something they can focus on and it is not a distraction, rather, an anchor.

ANNA: Ari used to come home from school crying because he hated going to school. He was being bullied at school for being so smart. And now he wakes up on mornings and I tell him we're going to do science today and he's excited about it. He loves learning now and I've noticed that even when
we stop schooling for the day,
sometimes he'll still stay on the computer
and keep going because he loves it.

*MARI AULD*: There are site coordinators or blended military support programs in various states.
The community connection is very important to military families especially because they do not have their families, extended families in most cases, nearby, they're in a different state.

So the community involvement and the community piece is vital to military families.

The benefits are that families
[00:02:01.935] have a safe environment
[00:02:04.852] where their children can participate in social
[00:02:08.932] and academic activities and have a great time interacting
[00:02:12.947] on a face to face level with peers
[00:02:15.718] and school staff.
[00:02:18.027] To military families
[00:02:19.527] that are looking
[00:02:21.508] for another option for their child,
[00:02:24.106] I want them to know that there are other options
[00:02:26.784] and there are other ways for children to succeed
[00:02:30.002] in education, not only through the brick
[00:02:32.256] and mortar but there are other platforms
[00:02:34.416] that are just as successful
and might be a better fit for their family

and their student.

Ending Time: 00:02:44

Transcript (Video with Audio Description)

[bright violin music]

[NARRATOR: A Day in the Life.

Meet K12's Military Development Manager, Mari Auld.

As Mari speaks to the camera,

a photo montage of children smiling with family and friends

in their home and school environment is shown.

Students study individually or in groups

with a Learning Coach using pencils, paper, and computers.

They read, create artwork, fly paper airplanes,
and explore science kits.

Kids are also shown sharing recreational and study time

with a parent in uniform.

*MARI AULD:* Military kids are uniquely brilliant

in that they are exposed

to so many cultures and environments,

and they have the resilience.

What makes me an expert is that I am a military mom myself.

I am a military spouse of 19 years,

and we have experienced it all.

Many military families struggle

with the realities of education

as we move from one location to another.
[00:00:57.132]

**NARRATOR:** Students receive

[00:00:58.659]

an individualized education plan.

[00:01:00.327]

**MARIA ULD:** K12 addresses the questions of,

[00:01:03.095]

where are the gaps?

[00:01:04.409]

And it gives the parent the opportunity

[00:01:06.727]

to see the gaps in the child’s education

[00:01:09.027]

and to actually focus on those gaps and strengthen them.

[00:01:13.027]

**NARRATOR:** Tuition-free public school option

[00:01:14.759]

not available in all states.

[00:01:16.564]

**MARIA ULD:** Consistency is very important to a military family,

[00:01:19.994]

especially when there’s so many moving parts.

[00:01:22.630]

Providing a consistency in education

[00:01:25.239]

gives them something that they can rely on.
No matter if their active duty parent leaves the home or comes back into the home after a deployment, there is that consistency in education. That is something they can focus on, and it is not a distraction, rather an anchor.

**NARRATOR:** Anna, military spouse and Learning Coach, speaks to the camera as she sits outdoors on a park bench.

As she speaks, images appear of Anna and her child studying on a computer and playing with cubes and blocks.

**ANNA:** Ari used to come home from school crying because he hated going to school.

He was being bullied at school for being so smart.

And now he wakes up on mornings
and I tell him, "We're gonna do science today."

And he's excited about it.

He loves learning now.

And I've noticed

that even when we stop schooling for the day,
sometimes he'll still stay on the computer

and keep going because he loves it.

*MARI AULD:* There are site coordinators

or blended military support programs in various states.

Community connection is very important to military families,
especially because they do not have their families,

extended families in most cases nearby.

They're in a different state.
So the community, involvement in the community piece is vital to military families. The benefits are that families have a safe environment where their children can participate in social and academic activities, and have a great time interacting on a face-to-face level with peers and school staff.

**NARRATOR:** Blended military support programs not available in all states.

**MARI AULD:** To military families that are looking for another option for their child, I want them to know that there are other options,
and there are other ways for children to succeed in education.

Not only through the brick and mortar,

but there are other platforms that are just as successful and might be a better fit for their family and their student.

(gentle bright music)

Ending Time: 00:03:32

Transcript (Audio Description)

NARRATOR: A Day in the Life.

Meet K12's Military Development Manager, Mari Auld.

As Mari speaks to the camera, a photo montage of children smiling with family and friends in their home and school environment is shown.
[00:00:13.990] Students study individually or in groups

[00:00:16.343] with a Learning Coach using pencils, paper, and computers.

[00:00:19.982] They read, create artwork, fly paper airplanes,

[00:00:23.227] and explore science kits.

[00:00:24.989] Kids are also shown sharing recreational and study time

[00:00:27.887] with a parent in uniform.

[00:00:57.132] NARRATOR: Students receive

[00:00:58.659] an individualized education plan.

[00:01:13.027] NARRATOR: Tuition-free public school option

[00:01:14.759] not available in all states.

[00:01:42.251] NARRATOR: Anna, military spouse and Learning Coach,

[00:01:44.557] speaks to the camera as she sits outdoors on a park bench.

[00:01:47.459] As she speaks, images appear of Anna and her child
studying on a computer and playing with cubes and blocks.

NARRATOR: Blended military support programs

not available in all states.